

A Comparative study on Traditional Education and Modern education

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ABSTRACT

Education is a very vital part of our life. There is no time to acquire the knowledge every person in any age get educated. Education was began from the childhood and continue from the end of life. A educator can be a mother, father, grandparents. Now a day, education provided in the institutions by the modern as well as traditional tools. But modern education system is a wide range of information/knowledge. Every person is use to of online source of education. And in intuitions every department has vary tools of education and it is found that in traditional education is teacher centered and modern education is students/learner centered. But in modern education there is a lack of confidence in students but in traditional education students gets the solutions of every question by the classroom communication.

Introduction

Education in their cultures included: cultural beliefs, economy, kinship and other ties, community and social relations, and spiritual beliefs. Traditional education occurred whether children were playing, helping or doing chores. Children learned not only from their parents, but also from their grandparents and the elders in the community. The traditional teachings and values are thus passed onto the next generations. Within communities, every member taught skills, with Elders playing a very important role. Education for the child began at the time he or she was born. The child was prepared for his role in life whether it is hunter, fisherman, wife, or mother. This meant that each child grew up knowing his place in the system. Education is the most important aspect of growth in life. Education can be acquired by anyone at anytime as long as something being learned. Traditional education allowed children to begin the process of observing from the time and learn by participating as soon as they are able; traditional life was ruled by the principle of production from each according to his ability and distribution to each according to his need.

Education is vital to the pace of the social, political and economic development of any nation, so effective teaching is very essential. Effective teaching is important because teaching is based on helping children progress from one level to another in a more sociable interactive environment and to get the approach right to get students to be independent learners (Muijus and Reynolds, 2005). Traditional method of teaching is when a teacher directs students to learn through memorization and recitation techniques thereby not developing their critical thinking problem solving and decision making skills (Sunil et al 1994). The descriptive knowledge, technologies and organizations used by pastoralists to manage their natural resources, have evolved and been passed down the generations.

Modern day education is aided with a variety of technology, computers, projectors, internet, and many more. Diverse knowledge is being spread among the people. Everything that can be simplified has been made simpler. Science has explored every aspect of life. There is much to learn and more to assimilate. Internet provides abysmal knowledge. There is no end to it. One can learn everything he wishes to. Every topic has developed into a subject. Modern or constructivist approach to teaching involves a more interacting, student-based of teaching. Here, the students learn through group participation.

“Modern” refers to those practices that relate to the industrial mode of production or the development of large-scale often colonial societies.

Education in any nation or society is the criteria for social control, personality creation and social and economic progress. India's current education system is based on British pattern in 1835 AD. In 1835 AD, when the foundation of the present education system was laid, Lord Macaulay said in clear words that the purpose of English education is to play the role of intermediaries for administration in India and to prepare specific people of India for government work. In the year 1944 AD, education law was passed in the country. After achieving independence, our constitution makers and policy-makers recognized the importance of education in the reconstruction of the nation, socio-economic development etc. This confirmation is confirmed by the Radhakrishna Committee (1949), Kothari Education Commission (1966) and the New Education Policy (1986).

Pros and Cons of Traditional Education System

Traditional schools have been around for years and almost everyone has attended them. The schools are divided into grades and consist of public institutions governed by the school

district with both primary and secondary education system. It includes teacher-student delivery of information in a classroom setup. Some Colleges and universities also use traditional educational methods to facilitate learning although it is faced with many challenges.

Pros:

Face to face interaction: Students can easily hold face to face interactions and solve complex assignments as a group with other classmates.

Students can enjoy free daily and weekend events: Events such as guest lecturers or film screening are organized by the institutions for edutainment.

Establish responsibility among the students: Tradition systems use a fixed timetable which must be followed by all students this helps in preparing students for future responsibilities.

Learn through real examples: Attending classes will enable students to gain necessary skills and knowledge that can promote their contribution to the society through real examples.

Cons:

Cost of commuting: Using traditional education system is more expensive due to the increased cost of commuting to the school and also looking for the accommodation within the school environment.

No flexible study hours: Those working may find it difficult to study in traditional universities and colleges due to rigid schedules. Use of modern methods can minimize the challenges faced by students.

Loans: Traditional university students may take students loans at high-interest interests in order to facilitate their education programs.

Lack of career direction: Allowing students to focus on different interests within the school may divert their attention in the classroom and this will affect their future career growth. Students will spend more time and effort learning something which will not help them later in their lives and in their future career.

Literature Review

Jean Chen, Assistant Director, Office of Institutional Research University of North Dakota Conducted a study “Educational Technology in Introductory College Physics Teaching and Learning: The Importance of Students’ Perception and Performance” purpose of the study

was to understand the a set of attitudes, beliefs, and assumption about the nature of physics knowledge.

In this study the method applied for the teaching was traditional as well as I.T. approach for the student's performance in the technology intergarted classroom was evaluated.

Finding of the study

- 1) Male students did not outnumber female students in introductory physics classes.
- 2) Female performed comparably with their male counterparts.
- 3) Female students studied physics by attempting to understand the principles behind the course material while male students tended to memorize the course material.
- 4) 9 out of every 10 students in the technology-integrated classrooms reported being benefited by the learning environment while very 7 out of 10 students in the traditional classroom setting indicated their preference in having the technology integration.
- 5) A higher percentage of students with the preference for a technology integrated learning environment received a final grade of B or higher compared to the students who did not feel the benefit from the same learning environment.

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TRADITIONAL VERSUS INTEGRATED PRESERVICE TEACHER EDUCATION CURRICULUM: A CASE STUDY

A empirical study was done a standards-based integrated teacher preparation curriculum is more beneficial in developing professional competencies than a traditional course oriented curriculum at a college of education in a state university. Demonstrated the benefits of the standards-based integrated curriculum in developing professional competencies for candidates in a teacher education program. The study's findings and implications support the value of an integrated and defined program in the preparation of teachers. The main goal of this study was to examine whether the new program, designed around notions of a standards-based integrated curriculum, prepares future teachers better (based on teacher candidates' responses) than the traditional course-driven form of teacher education curriculum. The case-study college's teacher education program was integrated across disciplinary areas, taking the 13 principles and practices as a primary component of the conceptual framework.

Varsha Shah, Uresh J Jain has done a study on "The effectiveness of integrated teaching over traditional teaching in third MBBS students" this study was done on 80 students of

MBBS in two batches(40-40) on traditional education and integrated education by the active involvement of medicine, pharmacology, and physiology departments. Author found the result that Results of this study suggest that integrated teaching was found more effective than traditional teaching. Integrated teaching should be introduced in undergraduate medical curriculum.

Kadmon et al..(2011) has done a study on “Integrative vs. Traditional Learning from the Student Perspective. G

In this study the findings confirm psychological-educational perceptions,that competent implementation of integrative didactical methods is more important to successful teaching and the subjective gain of knowledge than knowledge transfer by traditional classroom teaching. Differentiated student evaluations of the undergraduate surgical courses between 1999 and 2008 were examined by correlation and regression analyses.

NEED FOR THE STUDY

In Today’s world, modern education is very important for the student and the teacher. Today’s tools of education are too difficult to understand so there is a need to understand of every aspects of modern education. In today’s scenario students are more informed towards the online sources of education and every person spend more time on online sources and get knowledge so it is very easy for teacher and student to understand and access the modern tools of education.

OBJECTIVES OF STUDY

The study has the main objectives:

To find out the various aspects of traditional education and modern education .

To find out the advantage of the traditional education and modern education .

To find out the various limitation of modern education.

To find out how the students get benefited by the traditional education and modern education.

To make suggestions for improvement of the present situation which will lead to sustainable development

RESEARCH DESIGN AND METHODOLGY

The objective of the paper is to access the experience in the field of Traditional Education and Modern Education. The secondary data has been used from various sources to analyze

the Traditional Education and Modern Education. The descriptive and empirical studies are used to analyze the Traditional Education and Modern Education . Special references of some articles has been also used to find out the pro and cons, scope in Traditional Education and Modern Education.

CONCLUSION

In conclusion, I found that traditional education and modern education has the various aspects in the life of a teacher and the learner. In traditional education there is a good relationship between teacher and learner as well as face to face direction in the classroom. Teacher solves all the quires of the student and it is less costly for the students. But in the modern education there is less communication between the teacher and the student and it is too costly but the facilities of modern education have reached in villages also. The impacted of integrated education is that the learner get more knowledge/information than the traditional education.

SUGGESTION:

Traditional and modern educations are the two aspects of a coin. Both side of education is beneficiary for the learner. They get beatified by the traditional as well as modern education and get more knowledge from the online sources. But now a day, the education is too costly and time consuming. There is different ways to teach the students and it is very helpful to upgrade their knowledge. School, college, universities etc. have to minimal the fees for the students. Three are further more tools available for more findings in traditional educations.

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