

*Teaching English as an
international language :Goals and Perspectives*

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ABSTRACT

The use of English language as an international level and its comprehension, understanding and applications in the field of professional and private life attracts learning minds it is not grant only pedagogical knowledge but behavioural aspects also. At first it creates great nuisance before multilingual culture and societies of people but aftermath it takes great coherence between differ society and states of nation. There are many suggestions, improvements and challenges in field of language that is English as framed an international language. This paper shows what is roll of English as an international language, how many difficulties find in it. What it's goals achieved and applications in field of society and universal level.

Keywords :*English language framed as international level ,Goals, perspectives, Application and Universal context.*

I.INTRODUCTION

Last two decades has seen a plethora of books dealings with the teaching of English as an international language or secondary language. There have few books on international teaching of English. The main thesis of this work is simple. The teaching or learning based on international language at different assumptions of foreign language. It is intended for those who teach English to individuals who is gaining more languages speaking along with universal language that is English. The reason behind to attain versatility in language to understand the communication between multilingual culture and societies people. It will useful for framework in English language Curriculum at international level.

International language not just a language that speaks large numbers of native inhabitants it claims to no boundations or single link for nation and culture but whole global and worldly perspectives dissolved in it.

It adopted multidisciplinary aspects as :

- A multicultural approach of teaching English language :Some major trends are described how linguistics interaction in the age of international travel, performance and assessments standard based on the concept of communicative competency and cultured interaction have influenced the field of English

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learning and teaching. A multicultural ELT approach prioritize the the need of critical multicultural curriculum which actively educate and facilitates the construction of learner personal and social issues.

- Culture and conversational English :Historically communication have often overlooked a critique of social and Political and politics such as race, genders, Economic inequality between individual and group of people. The influence of power relation in shaping culture situations are major factor of communication in international language. In this thesis native language is used to refer a language that is learned from birth and second language is used to refer language at large scale.
- Teacher content representation :In examining language teacher practice ,the notion of representation could carry several different interpretations such as teacher visual representation of structural knowledge .it also present skill and vocabulary. There are chains of interaction and influences between interaction and what the test capitalizes for the examiners and learners of English to know. In the English language testing situation of Turkey. The fact is centrally designed and implemented across the country is a point of discussion. The absence of free command of English as the globe medium of communication means great limitations for person their educational, professional career opportunity restricted for a functional persons.
- The principal of developing English course on the basis of learners need and interests:The most characteristics features of those adults who are enrolled for studying English and commercial courses is their being well aware why and wherefore they are doing that. This is why to launch a successful language school or center. It's organiser should very clear idea what their potential student's needs, requirements and interests are. So like this developments called in language learning is regulate in English for meeting the requirements those who go abroad for a short period of time.

II.TEACHING TECHNIQUES AND METHODS

English as an second language or foreign language the use of English by speaker with different multicultural people techniques are :

1. By conferencing hall delivered good and drifted lectures can enriched English learning.
2. Online learning methods by computer programmes audio -video aids .
3. International news channels help to speak good or standardized English.
4. Learning in different cultured group of education improve English.

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5. We should take help from journal, encyclopedia or Wikipedia.

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